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ACUE Peer-Share Professional Development Fall 2022

OCTOBER

Date	Facilitators*	Session Description, Time, Location
10/03/2022	Fidelis Foda-Kahouo	M i t I t o B - 3:00 p.m. – 4:00 p.m. Virtual This workshop focuses on the impact of biases and its consequences in a diverse environment. The participants will be able to: <ul style="list-style-type: none">• Reflect on how implicit biases may impact their teaching.• Identify how inclusive grading practices, student feedback, rubrics, and surveys increase equity.• Design course policies that reflect an understanding of their students.• Work to view students through an asset-based mindset. https://hudsonccc.webex.com/hudsonccc/j.php?MTID=m39a8d55cbd588796fb1ae81449816672 Meeting number: 2631 174 3369 Password: QSxp3ASU33
10/13/2022	Maryann Connelly & Fatima Koura	D i i E i t C t Co - 3:00 p.m. - 4:00 p.m. North Hudson Campus, Room N405 “Equitably designed courses consider representation of student identities including culture, race, gender, sexual orientation, country of origin, first language, economic class and religion.” (Kwak, 2020). This session will enable faculty to put equity and inclusion at the center of every classroom lesson. Session objectives will include creating diverse perspectives and experiences in your course, being explicit about assignment expectations, and ensuring the course is accessible to all students.
10/17/2022	Heather Connors	P o o f C f i t C o f i - B i i i t P E t - 11:00 a.m. – 12:30 p.m. CTLI Office, Gabert Library, 71 Sip Avenue, Room L026 This workshop will introduce student-centered learning geared toward building students’ confidence with analysis and feedback. During this active session, participants will learn how to facilitate class activities where students lead peer reviews and course materials discussions.
10/24/2022	Dr. Lori Byrd & Nancy Saliba	A f i o D i o A f T i S t t - 11:00 a.m.- 12:00 p.m. CTLI Office, Gabert Library, 71 Sip Avenue, Room L026 Fishbowl is a strategy for organizing medium - to large-group discussions. Students are separated into an inner and outer circle. In the inner circle or fishbowl, students have a discussion; students in the outer circle listen to the discussion and take notes. This engaging and student-centered strategy builds comprehension of complex topics. G t t o K o o S t t Getting to know our students and understanding their interests will help one to provide them with quality learning opportunities. Taking a bit of time and care to get to know them as individuals can make one a more effective and impactful teacher. Beyond just finding out their names, age and family backgrounds, it’s important to dig a bit deeper and discover their learning interests and strengths. This also will help you anticipate or identify personal issues they might be having. By noticing this, you can intervene and offer them help or point them in the right direction to get help.

NOVEMBER

11/28/2022

