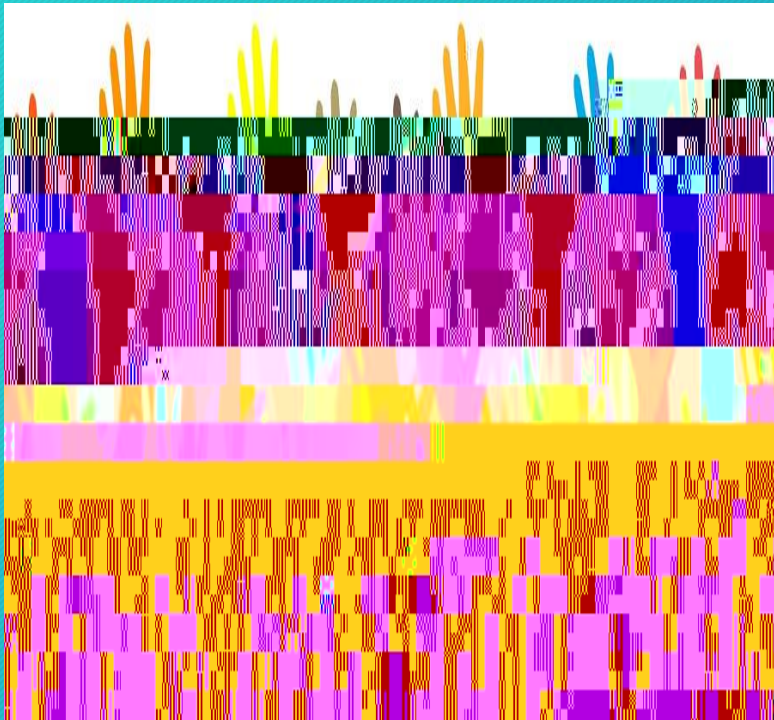


How to Make Teaching More Inclusive

Hudson County Community College
Service Day
January 21, 2021

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Director of Multicultural Education and Training
Institution of Diversity, Equity, Advocacy and Leadership
Temple University

Welcome & Guidelines



- This is a brave space so we are NOT RECORDING.
- We will share the slides and resources afterwards.
- Please stay muted to minimize background noise.
- We welcome your questions. Feel free to use the chat or raise your hand in the participants window.

What Does inclusive teaching Mean to You?

- Use the Chat box and write in your answers.

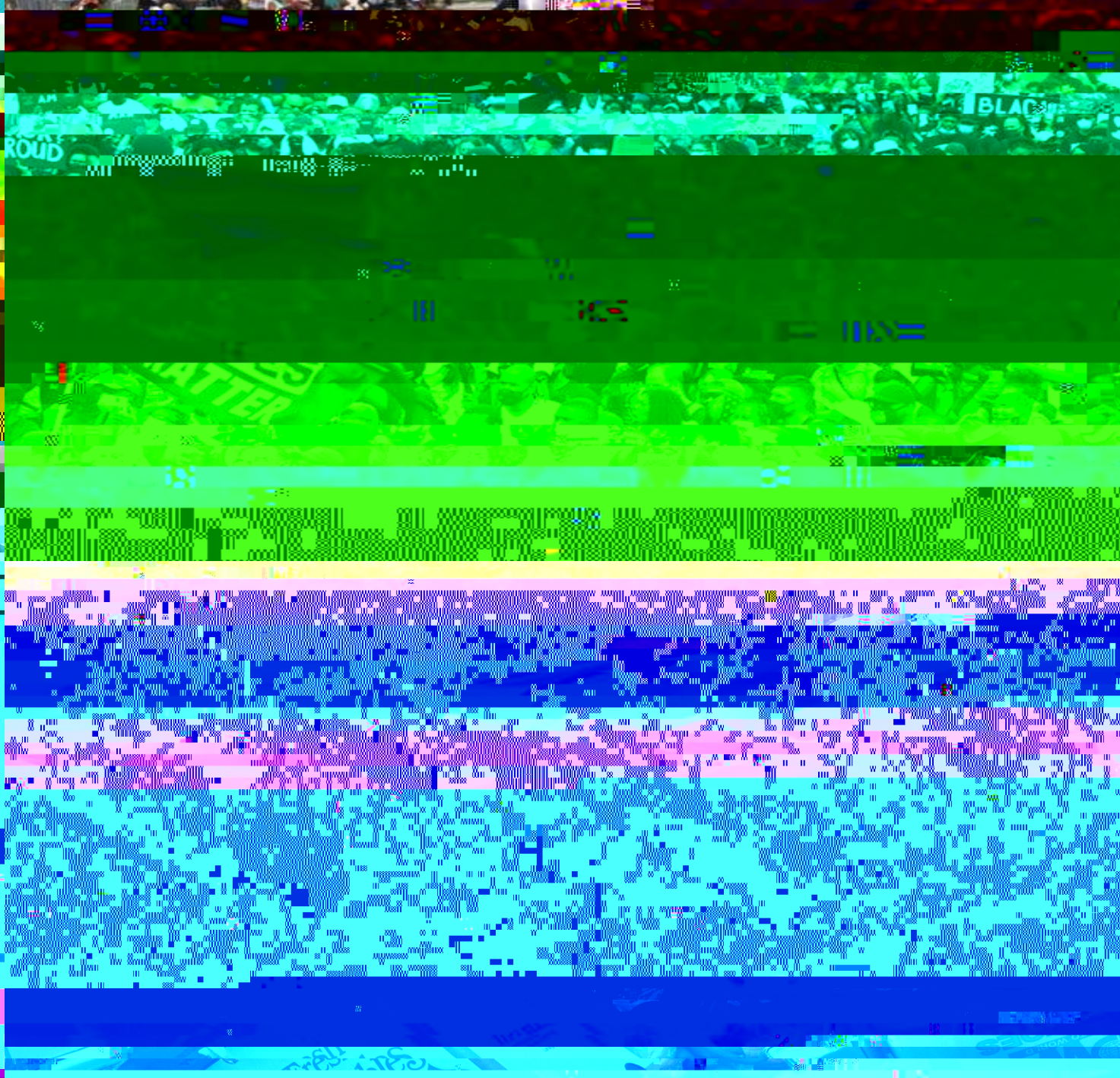
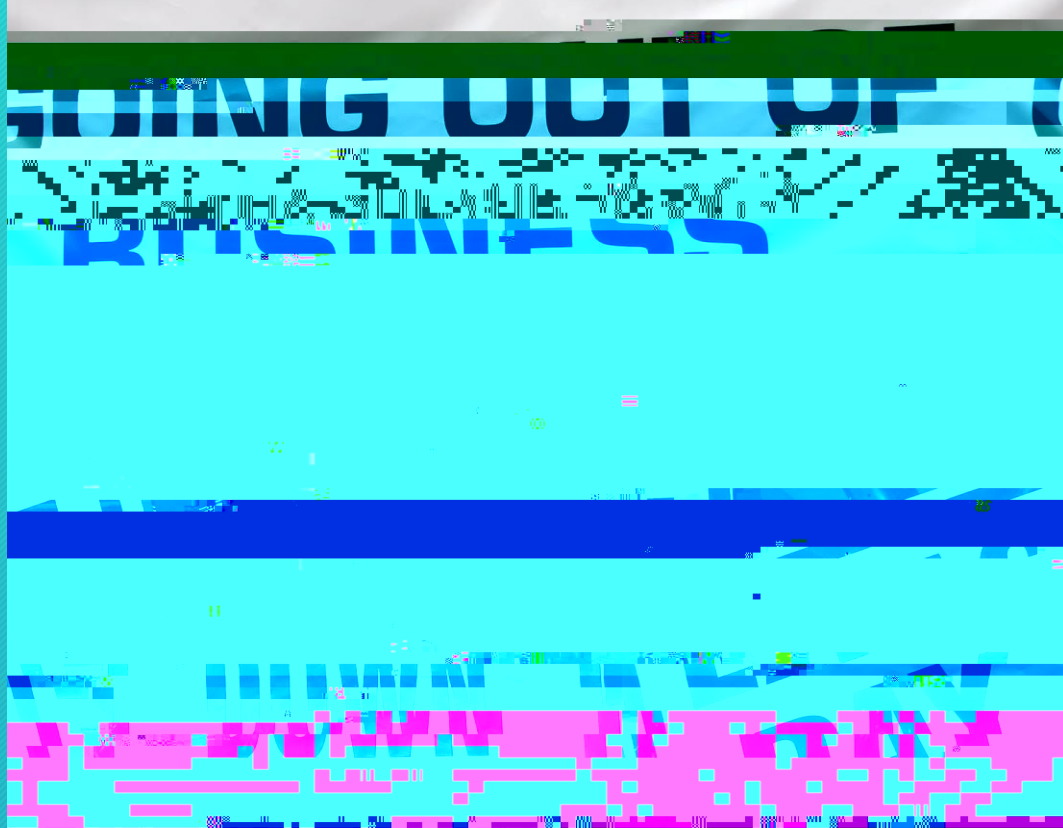


Four Dimensions of Inclusive Teaching



Students

- Knowing one's students and understanding the ways that students from various social and cultural backgrounds experience the college classroom is key to being an inclusive teacher.



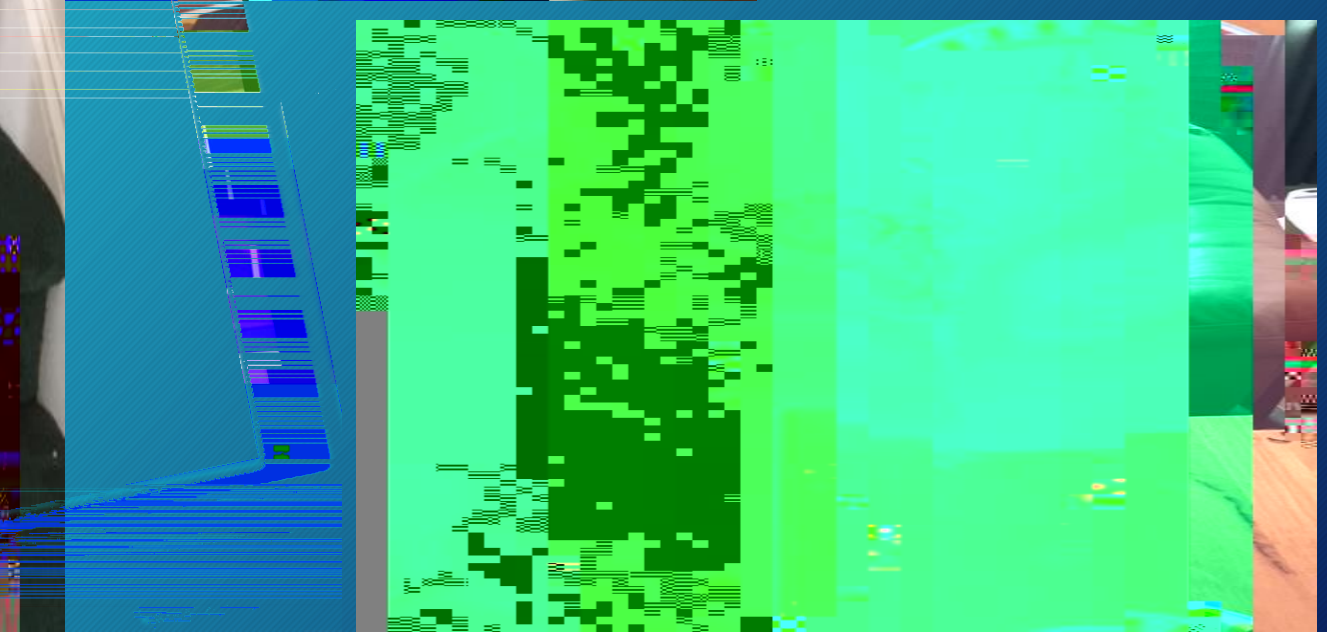
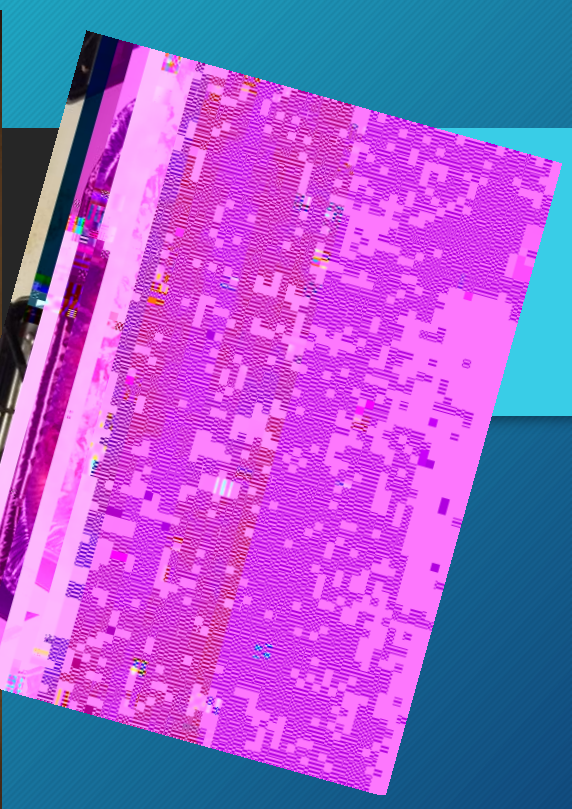
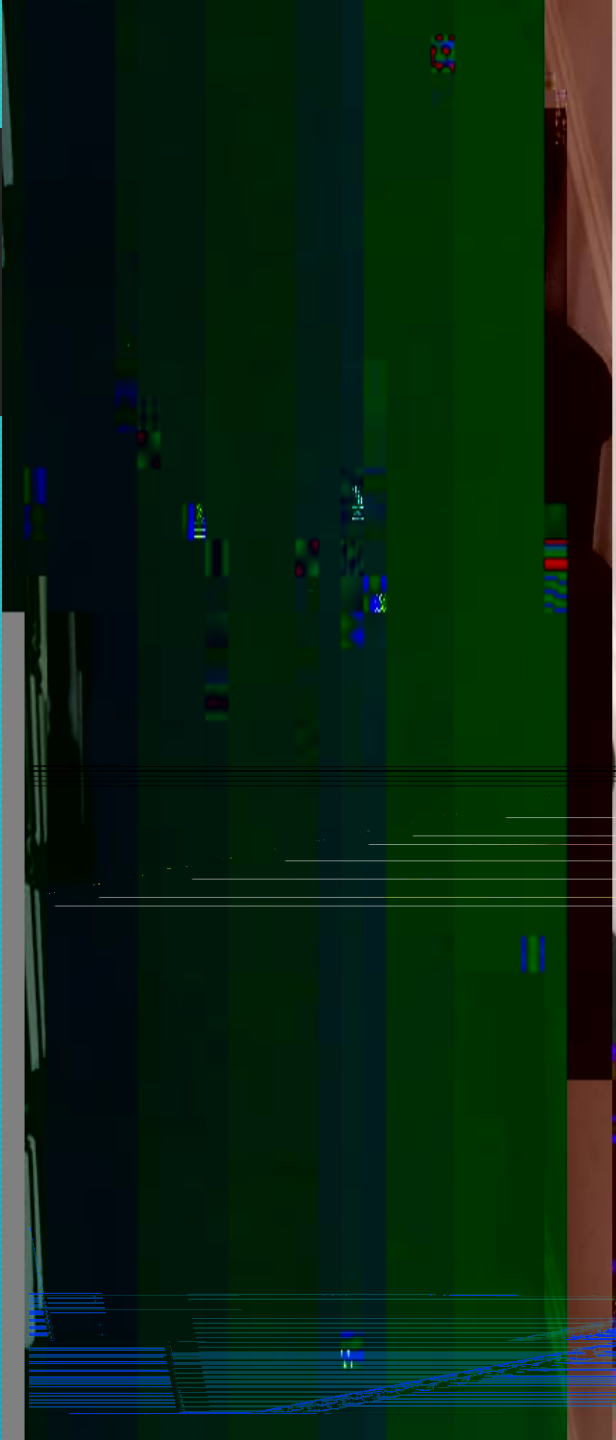
What are the barriers to student success?

- Lack of financial resources
- Lack of college readiness
- Balancing college with work and family
- Fear, anxiety, lack of self confidence
- Stereotyping (The effects)
- Racial injustice and Discrimination
- A Global Pandemic
- Food insecurity
- Housing Insecurities

What does this mean for student learning and for our learning spaces?



I AM FROM:



To teach in a manner that respects and

celebrates diversity

and promotes a sense of community

and respect for all

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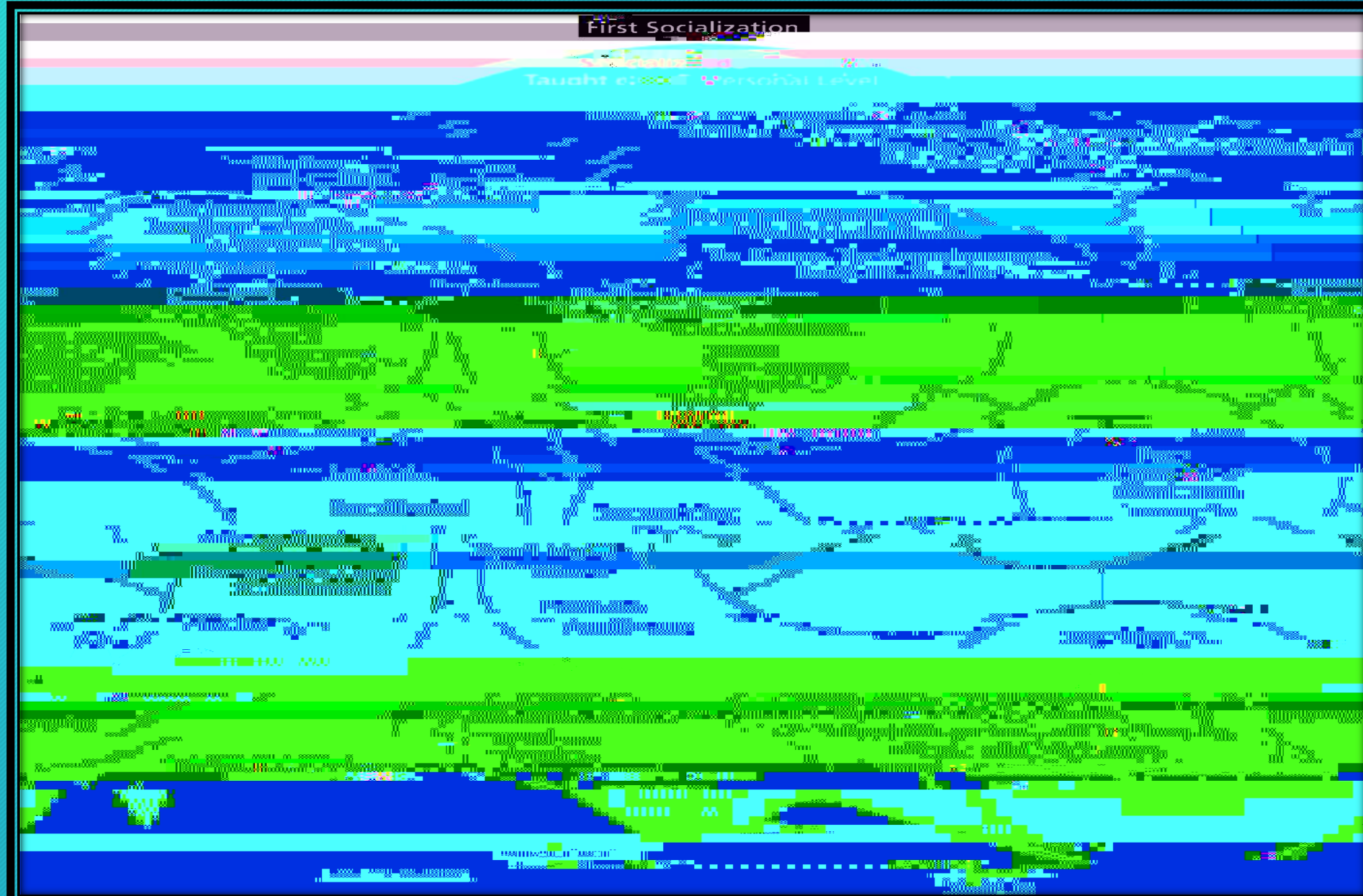
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Instructor

- **DEVELOPING SELF-AWARENESS**
Knowing one's own professional and social identity is the key first step in developing a classroom built on inclusive relationships.
- The process of knowing oneself may force a reckoning with our previously unexamined relationships with power structures and can be emotionally uncomfortable.
- This is not an easy step and will require time and space to engage in the mindset shifts it may engender. For this reason, it is

Cycle of Socialization



How do you show up in the classroom ?

- “ Teachers who have an authentic style are more positively received by their students. ”

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What teaching methods do you use to be inclusive in your classroom?

- We are going to place you into groups to utilize the breakout room function.
- I would like you to share what you do in your classroom to promote inclusive teaching and learning.

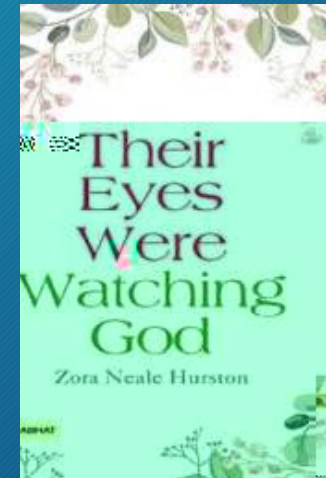
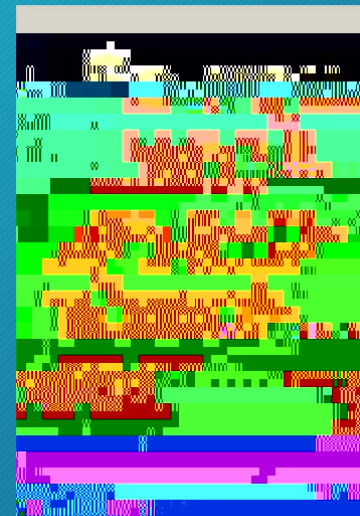
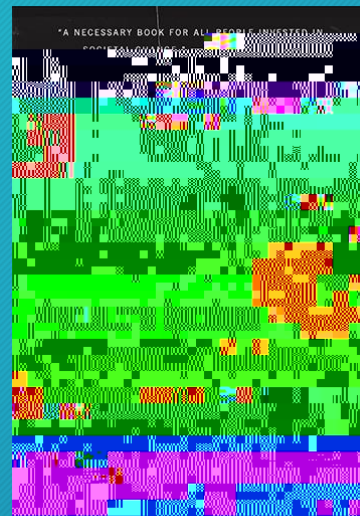
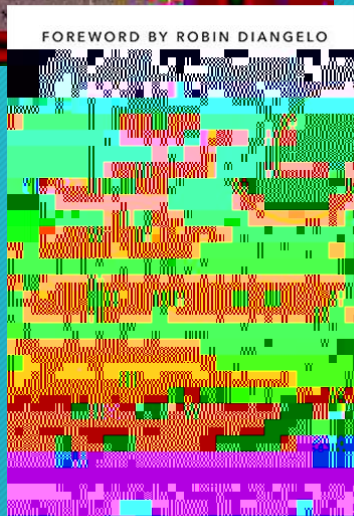
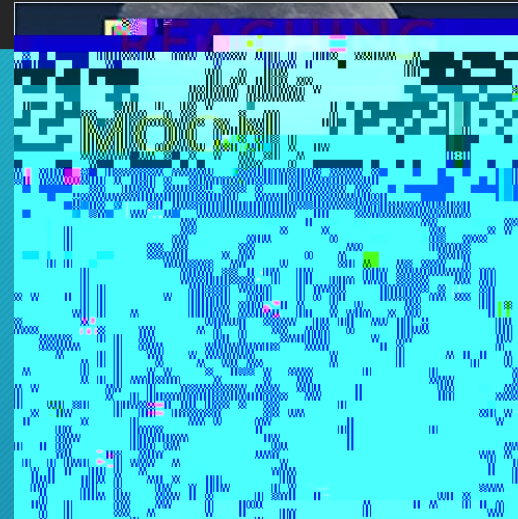
Course Content

- Creating a curriculum that incorporates diverse social and cultural perspectives.
- Try to select texts and reading that are gender neutral and free of stereotypes.
- Don't assume that all students will recognize cultural, literary or historical references familiar to you.

**“Covering content” is something teachers do,
not students.**



The Transformed Curriculum



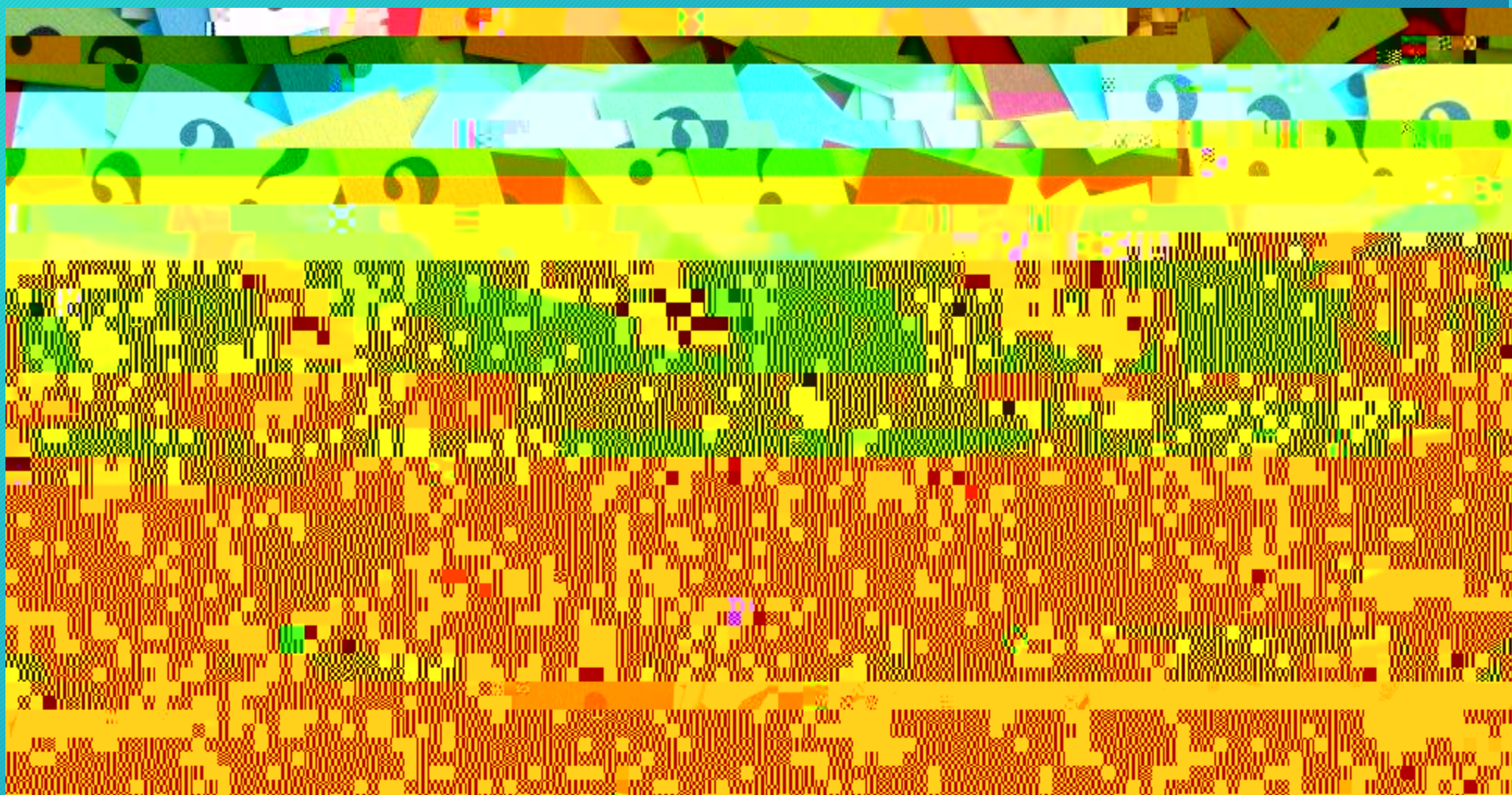
Teaching Methods

- Develop a broad repertoire of teaching methods and strategies to engage students from various backgrounds to enhance learning.
- Include collaborative and cooperative learning activities to balance individualistic competition.
- Include visual and auditory methods.

Google Docs

Podcasting

Wikispaces



Thank You!

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