

## Center for Teaching, Learning, and Innovation

Online Resources for Faculty

Compiled by Paula Roberson, Ed.D.

---

*tip* [www.zoom.com](http://www.zoom.com)

### *News articles*

[https://www.chronicle.com/article/How-to-Help-Struggling/248325?cid=wcontentlist\\_hp\\_latest](https://www.chronicle.com/article/How-to-Help-Struggling/248325?cid=wcontentlist_hp_latest)

<https://www.insidehighered.com/news/2020/04/03/faculty-face-uphill-battle-adapting-needs-todays-students>

### *Social learning tools*

<https://www.flipgrid.com>

### *Visualization tools*

<https://www.lucidchart.com/pages/>

<https://www.diigo.com/>

<https://www.piktochart.com/>

<https://www.timelineJS.com>

### *Audio tool*

<https://www.voicethread.com>

### *Notetaking*

University of Nebraska. (n.d.). Teaching students to take better notes: Notes on notetaking. Retrieved from <http://www.unl.edu/gradstudies/current/teaching/notetaking>

~more~

## ***Books***

Bawa, P. (2016). Retention in Online Courses: Exploring Issues and Solutions—A Literature Review. *SAGE Open*, 6(1), 1-